



LEARNING THROUGH FOOTBALL

A GUIDANCE NOTE





CURRICULUM ICONOGRAPHY



TECHNOLOGIES



LITERACY



SCIENCE



**HEALTH AND
WELLBEING**



**MATHS &
NUMERACY**



**SOCIAL
STUDIES**



**EXPRESSIVE
ARTS**

These colours match the colours used within the Curriculum for Excellence Experiences and Outcomes folder.

All suggested learning opportunities specifically match to appropriate and possible Curriculum for Excellence Experiences and Outcomes.

The curriculum should include space for learning beyond subject boundaries, so that the children and young people can make connections between different areas of learning, disciplinary studies, based upon groupings of experiences and outcomes from within and across curriculum areas, and can provide relevant, challenging and enjoyable learning experiences and stimulating contexts to meet the varied needs of children and young people.

- Building the Curriculum 3 (BtC3)

The suggestions in this tool are only possible opportunities to link learning for pupils through football and the UEFA European Championship 2020 across the curriculum. There are many other possible links to be made and we would encourage you to be creative and adapt them to suit your pupils.



Interdisciplinary learning

The first approach to effective practice in interdisciplinary learning, is characterised by learning which is planned to develop awareness and understanding of the connections and differences across subjects or curricular areas.

This may be achieved through the knowledge developed, or the ways of working, or the attributes capabilities and skills (including higher-order thinking skills) being consolidated, or through a particular perspective given by different subjects.

A good example is when practitioners find the common ground between two or more subjects so that they can use it to explore an idea in depth, such as when the teaching of probability in mathematics is co-ordinated with the science work on DNS and genetics. In this way, learning is more relevant because learners gain a better understanding of a concept by appreciating its application in the real world.

Revisiting a concept or skill from different perspectives deepens understanding and can also make the curriculum more coherent and meaningful from the learners' point of view. Interdisciplinary studies can also take advantage of opportunities to work with partners who are able to offer and support enriched learning experiences and opportunities for young people's wider involvement in society.

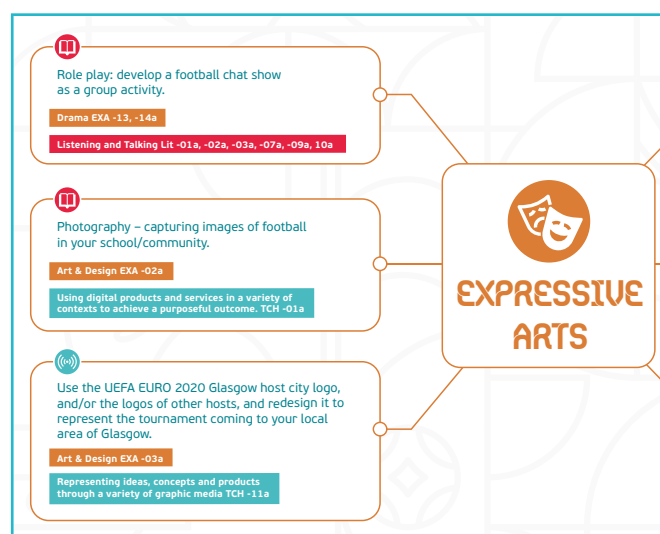
The second approach is when learning in different subjects or curriculum areas is used to explore a theme or an issue, meet a challenge, solve a problem or complete a final project. This can be achieved by providing a context that is real and relevant to the learners, the school and its community.

The second approach is perhaps the more traditional, well-understood look of interdisciplinary learning. When most effective, the emphasis tends to be on the process of learning and exploration of the interaction between the subjects, not just on the context or theme. For example, to promote ICT skills and creativity, or indeed learning about Scotland, children might use skills and knowledge developed in the study of local history, art and design and French language to create informative and attractive web pages for their peers in a French school.

- Building the Curriculum 3 (BtC3)

Certain elements of this IDL tool are specifically designed to support many of the examples/definitions highlighted in [Building the Curriculum 3 \(BtC3\)](#)

Highlighted underneath each learning opportunity are colour-coded Experience and Outcomes which link the opportunity to more than one curriculum area. Where a coloured icon is featured above the learning opportunity, this signifies that a link can be made by the teacher to another curriculum area. For example, in Expressive Arts the learning opportunity about capturing images of football has a related E&O for technology, should the teacher wish to conduct this activity as a technology based project. Also featured is an icon for literacy which indicates to the teacher that a related project is included in this area. In Literacy there is a learning opportunity entitled 'Capturing football images and photos'.



For further support

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For more information

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